

**Marion Elementary**

**Remote Learning Handbook  
for Families**

2021-2022 School Year

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## **PARENT LETTER**

Dear MES Families;

We would like to proactively share with you the expectations and scheduling for if and when we do have to transition to full remote instruction. This handbook is meant to help with our transition from in person learning to full remote learning. This transition could happen multiple times throughout this year, depending on our directives from Public Health.

If and when we transition to full remote instruction, your student will have a combination of synchronous (live) instruction and asynchronous (independent, at your own pace) home learning. You will find each grade level's schedule for both synchronous and asynchronous instruction within this handbook. If at any point you have questions about your child's schedule during remote learning, please contact your child's teacher.

During remote learning we will take daily attendance, have live instruction, perform assessments, and give students feedback. We expect students to participate every day, just like they would if it were an in-person school day.

Thank you for your continued support of our Black Knight Learning Community. We are proud to partner with you.

Sincerely,

Dr. Ellen Lloyd & Mrs. Casey Steiner

MES principal    PK-12 Assistant principal

## EXPECTATIONS

Though remote learning will be different from our in person schedule, we will continue to have high expectations for attendance, behavior and academics. The remote model will have the same expectations as our in person day. The chart below describes expectations for remote learning. Please remember that in addition to the half day of “live” instruction, your child will be responsible for completing “At Home Learning” assignments for his/her grade level. These assignments should be able to be completed independently by your child and should take up to one hour (grades PK-2) and up to two hours (grades 3-6) to complete. These assignments must be completed daily.

<b>Distance/Remote Learning 2021-22 School Year</b>
<ul style="list-style-type: none"><li>• Teacher-led small group, targeted instruction with social-emotional learning as the foundation of what we do</li></ul>
<ul style="list-style-type: none"><li>• Scheduled half school day in person and grade-level specific At Home Learning assignments daily</li></ul>
<ul style="list-style-type: none"><li>• Attendance taken daily and District attendance plan followed</li></ul>
<ul style="list-style-type: none"><li>• Focus on grade level/course standards using Marion curriculum maps and pacing guides</li></ul>
<ul style="list-style-type: none"><li>• Regularly scheduled assessment</li></ul>
<ul style="list-style-type: none"><li>• Regular report cards, graded courses at grade 6</li></ul>
<ul style="list-style-type: none"><li>• Consistent online platforms (SeeSaw in grades PK-3, Google Classroom in grades 4-6)</li></ul>



## **SUGGESTIONS FOR PARENT SUPPORT**

The following list offers suggestions for setting your student up for success with remote instruction.

- Make sure your child is awake, dressed and ready for school by the start of her or his first synchronous class.
- Set up a learning area at home where your student has her or his supplies and can sit and participate in online classes with limited distractions.
- Remember, your job is to set up a great working environment for your child, not to teach your child. If your child is struggling, please contact the teacher.
- Teachers want to know what your child can do independently so they can adjust their instruction to meet your child's needs. Give support, but allow your child to do her or his own work. Watching a student struggle with new learning can be hard, but it's part of the learning process!
- Establish times and a place for breaks throughout the day away from screens.
- Provide your child with structure for completing Home Learning assignments independently outside of synchronous online time with a teacher.

# UPK DISTANCE LEARNING SYNCHRONOUS (live)

## SCHEDULE

Monday	<p>Zoom AM Group 9-9:30 am</p> <p>Zoom PM Group 10:30-11:00 am</p>	
Tuesday	<p>Zoom AM Groups 9-9:30 am</p> <p>Zoom PM Group 10:30-11:00 am</p>	
Wednesday	<p>Zoom AM Groups 9-9:30 am</p> <p>Zoom PM Group 10:30-11:00 am</p>	
Thursday	<p>Zoom AM Groups 9-9:30 am</p> <p>Zoom PM Group 10:30-11:00 am</p>	
Friday	<p>Zoom AM Groups 9-9:30 am</p> <p>Zoom PM Group 10:30-11:00 am</p>	<p><b>During Zoom:</b> TBD: 9:15-Second Step with Mr. Weaver</p> <p><b>During Zoom:</b> TBD: Second Step with Mr. Weaver</p>

## UPK HOME LEARNING ASYNCHRONOUS (independent) SCHEDULE

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Read aloud with an adult 15 minutes	Read aloud with an adult 15 minutes	Read aloud with an adult 15 minutes	Read aloud with an adult 15 minutes	Read aloud with an adult 15 minutes
Playdough letters	Discuss guest reader story with an adult	Playdough letters	Discuss guest reader story with an adult	Craft/Activity (based on read aloud)
Play outside!	Play outside!	Play outside!	Play outside!	Play outside!

# SYNCHRONOUS (LIVE)

## TRANSITIONAL K DISTANCE LEARNING SCHEDULE

8:00– 8:15	<b>Morning Meeting</b> (phonemic awareness, independent read aloud)
8:15– 9:00	<b>Circle Time / Whole group Literacy</b>
9:00– 9:30	<b>Literacy- Small group and independent work</b> <i>Independent home learning:</i> When not in group (See playlist on next page)
9:30– 10:00	<b>Math- Small group and independent work</b> <i>Independent home learning:</i> When not in group (See playlist on next page)
***	Additional times may be scheduled for pre-teaching, reteaching or intervention.



# TRANSITIONAL K HOME LEARNING ASYNCHRONOUS (independent) SCHEDULE PLAYLIST for Home Learning

Spend at least 15 minutes reading/listening to a story each day.

Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Spend at least 15 minutes reading/listening to a story each day.</p>	 <p>Spend at least 15 minutes reading/listening to a story each day.</p>	 <p>Spend at least 15 minutes reading/listening to a story each day.</p>	 <p>Spend at least 15 minutes reading/listening to a story each day.</p>	 <p>Spend at least 15 minutes reading/listening to a story each day.</p>
 <p>Do the assigned Seesaw activity</p>	 <p>Do the assigned Seesaw activity</p>	 <p>Do the assigned Seesaw activity</p>	 <p>Do the assigned Seesaw activity</p>	 <p>Do the assigned Seesaw activity</p>
 <p>Science or Social Studies activity</p>	 <p>Science or Social Studies activity</p>	 <p>Science or Social Studies activity</p>	 <p>Science or Social Studies activity</p>	 <p>Science or Social Studies activity</p>

# **SYNCHRONOUS (LIVE)**

## **KINDERGARTEN DISTANCE LEARNING SCHEDULE**

### **8:00–8:15**

Morning meeting

(Calendar, Morning message, ABC chant, etc.)

### **8:15–8:45**

Whole Group Literacy

### **8:45–9:00**

Writing mini lesson/ Interactive Read aloud

### **9:00–9:30**

WIN, Guided Reading groups, and/or Independent practice

### **9:30–10:00**

Math

### **10:00–10:30**




Specials

# ASYNCHRONOUS (INDEPENDENT)

## KINDERGARTEN HOME LEARNING SCHEDULE

<https://docs.google.com/document/d/12j3fvXwAglkAsm05cjYgxEt0MDtqH7WQyoMpOuY3W7M/edit>

# At-Home Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading 	Listen to a story 15 min.	Listen to a story 15 min.	Listen to a story 15 min.	Listen to a story 15 min.	Listen to a story 15 min.
IReady Program 	IReady Reading 15 min. & IReady Math 15 min.	IReady Reading 15 min. & IReady Math 15 min.	IReady Reading 15 min. & IReady Math 15 min.	IReady Reading 15 min. & IReady Math 15 min.	Choice Day StarFall ABCYa BrainPop Jr. PebbleGo
Science/Social Studies 	Activities To Come	Activities To Come	Activities To Come	Activities To Come	Activities To Come

**SYNCHRONOUS (LIVE)**  
**FIRST GRADE DISTANCE LEARNING SCHEDULE**

<b>FIRST GRADE Remote Learning Schedule</b>	
<b>8:00–8:15</b>	Morning Meeting
<b>8:15–8:45</b>	Word Work
<b>8:45–9:15</b>	Writing/Reading
<b>9:15–10:00</b>	Math
<b>10:00–10:30</b>	Specials
<b>PM</b>	Asynchronous (Independent) Learning see below

# ASYNCHRONOUS (INDEPENDENT)

## FIRST GRADE HOME LEARNING SCHEDULE

Here is a sample of what our home learning schedule will be like. This will be the students' schedule of what they will need to accomplish at home each day. Generally it should take them one hour to complete. We will provide a home learning kit that will contain math flash cards, sight words and other things they may need.



### 1st Grade Home Learning Schedule

#### Math



- 20 Minutes
- Homework Page
- Xtra math

#### Word Work

- 20 Minutes
- Word Work page
- Sight word practice



#### Reading

- 20 Minutes
- Read from reading bag
- Fill in reading log



**SYNCHRONOUS (LIVE)**  
**SECOND GRADE DISTANCE LEARNING SCHEDULE**

**8:00**                      Morning Meeting

**8:10–9:00**      Math

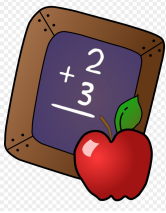


**9:00–10:00**    ELA

(Word Work, Guided Reading, Reading Mini lesson,  
Read aloud, Writing)

**10:00–10:30**    Specials

# ASYNCHRONOUS (INDEPENDENT)

## SECOND GRADE HOME LEARNING SCHEDULE

Math	ELA	Reading
<ul style="list-style-type: none"> <li>• Independent Math worksheet</li> <li>• Xtra Math</li> <li>• 15 min. iReady Math</li> </ul> 	<ul style="list-style-type: none"> <li>• Independent ELA review worksheet</li> <li>• Practice reading sight words</li> <li>• 15 min. iReady Reading</li> </ul> 	<ul style="list-style-type: none"> <li>• 20 minutes of independent reading (Myon or book of choice)</li> </ul> 



**SYNCHRONOUS (LIVE)**  
**THIRD GRADE DISTANCE LEARNING SCHEDULE**

<b>7:45 - 8:00</b>	<b>Morning Meeting/Attendance</b>
<b>8:00 - 8:30</b>	<b>ELA</b>
<b>8:30 - 8:45</b>	<b>Break</b>
<b>8:45 - 9:15</b>	<b>Math</b>
<b>9:15 - 10:00</b>	<b>WIN (Resource Room with Mrs. Potter)</b>
<b>10:00 - 10:30</b>	<b>Specials</b>
<b>11:30 - 12:00</b>	<b>Special Class (with Mrs. Potter)</b>





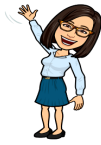
# ASYNCHRONOUS (INDEPENDENT)

## THIRD GRADE HOME LEARNING SCHEDULE

3rd Grade Home Learning Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Xtramath	Xtramath	Xtramath	Xtramath	Xtramath
At least 30 mins of iReady Math and at least 1 lesson passed	At least 30 mins of iReady Reading with at least 1 lesson passed	At least 30 mins of iReady Math and at least 1 lesson passed	At least 30 mins of iReady Reading with at least 1 lesson passed	Catch up on any iReady mins. or lessons today!
30 minutes of Independent Reading (record on reading log)	30 minutes of Independent Reading (record on reading log)	30 minutes of Independent Reading (record on reading log)	30 minutes of Independent Reading (record on reading log)	30 minutes of Independent Reading (record on reading log)
Read Fluency Passage to an adult	Read Fluency Passage to an adult	Read Fluency Passage to an adult	Read Fluency Passage to an adult	Read Fluency Passage to an adult
20 mins of Language Arts IXL	20 mins of Math IXL	20 mins of Language Arts IXL	20 mins of Math IXL	20 minutes of IXL (Language Arts or Math- your choice!)



## SYNCHRONOUS (LIVE)

### FOURTH GRADE DISTANCE LEARNING SCHEDULE

\*\*In the event of only ONE homeroom needing to quarantine, please refer to the Synchronous Homeroom Specific Learning Schedule below.

Time	Atkins	DeYoung	Doolen
8:00-8:10	Homeroom Check in	Homeroom Check in	Homeroom Check in
8:10-8:40	Math with Mrs. Atkins	ELA with Mrs. Deyoung	S.S./Science with Miss Doolen
8:40-8:45	Transition to next Core class	Transition to next Core class	Transition to next Core class
8:45-9:15	ELA with Mrs. Deyoung	S.S./Science with Miss Doolen	Math with Mrs. Atkins
9:15-9:25	Transition to next core class and take a break	Transition to next core class and take a break	Transition to next core class and take a break
9:25-10:00	S.S./Science with Miss Doolen	Math with Mrs. Atkins	ELA with Mrs. Deyoung

**SYNCHRONOUS (LIVE)**  
**4th GRADE HOMEROOM SPECIFIC DISTANCE**  
**LEARNING SCHEDULE (If not all homerooms are**  
**quarantined)**

	<b>Atkins</b>	<b>Deyoung</b>	<b>Doolen</b>
8:00–8:40	Math	ELA	S.S./Science
10:25–11:05	ELA	S.S./Science	Math
12:10–12:50	S.S./Science	Math	ELA

**ASYNCHRONOUS (INDEPENDENT)**  
**FOURTH GRADE HOME LEARNING SCHEDULE**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>iReady</b>	Reading 20–30 Minutes	Math 20–30 minutes	IReading 20–30 Minutes	Math 20–30 minutes	Catch up. Need 45 Math & Reading..
<b>Independent Reading</b>	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
<b>ELA/Math/SS/ Science</b>	See Google Classroom At Home Learning	See Google Classroom At Home Learning	See Google Classroom At Home Learning	See Google Classroom At Home Learning	See Google Classroom At Home Learning

# SYNCHRONOUS (LIVE)

## FIFTH GRADE DISTANCE LEARNING SCHEDULE

### 5<sup>th</sup> Grade Remote Schedule 2021-2022

TIME	Red Day/Green Day	Orange Day/Blue Day	Yellow Day/Purple Day
7:55-8:00	Log in to: WIN 1	Log in to: WIN 1	Log in to: WIN 2
8:00-8:20	WIN 1	WIN 1	WIN 2
8:20-8:40	WIN 2	WIN 3	WIN 3
8:45-9:20	<b>Block 1</b> Flint/Stock HR: Math Cauwels HR: Science/SS Reesor HR: ELA	<b>Block 3</b> Flint/Stock HR: Science/SS Cauwels HR: ELA Reesor HR: Math	<b>Block 2</b> Flint/Stock HR: ELA Cauwels HR: Math Reesor HR: Science/SS
9:25-10:00	<b>Block 2</b> Flint/Stock HR: ELA Cauwels HR: Math Reesor HR: Science/SS	<b>Block 1</b> Flint/Stock HR: Math Cauwels HR: Science/SS Reesor HR: ELA	<b>Block 3</b> Flint/Stock HR: Science/SS Cauwels HR: ELA Reesor HR: Math
10:00-10:30	Specials	Specials	Specials
10:30- 11:00	Office Hours	Office Hours	Office Hours

\*Second Step is an Asynchronous video to complete during "At Home Learning"\*

# ASYNCHRONOUS (INDEPENDENT)

## FIFTH GRADE HOME LEARNING SCHEDULE

**SAMPLE** *(find weekly link in Google Classroom)*

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Reading 150 minutes per week</b>	Reading Log Due Friday	Reading Log Due Friday	Reading Log Due Friday	Reading Log Due Friday	<b><i>Reading Log Due</i></b> (5 Days/150 Minutes Total)
<b>I-ready</b>	20-25 minutes of ELA OR Math	Reach at least 45 minutes for the subject you did Monday	20-25 minutes of the other subject	Reach at least 45 minutes of the second subject	Make up day- you must have at least 45 minutes in BOTH math and reading!!
<b>ELA</b>	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom
<b>Social Studies &amp; Science</b>	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom
<b>Math</b>	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom	See Google Classroom

# SYNCHRONOUS (LIVE)

## SIXTH GRADE DISTANCE LEARNING SCHEDULE

2021-2022 6<sup>th</sup> Grade Remote Schedule

Morning	A Day
7:50	Attendance with homeroom teacher - Links in Google Classroom
8:00-8:35	Block 1 "LIVE" Zoom classes
8:40-9:15	Block 2 - "LIVE" Zoom classes Mrs. <a href="#">Wheeler ELA</a>
9:20-9:55	Block 3 - "LIVE" Zoom classes
10:00-10:30	Specials Links- See Google Classrooms for Links to videos
10:35-11:05	Resource Room: Mrs. Wheeler <a href="#">Link</a> Mrs. Parker <a href="#">Link</a>
10:30- 11:00	Office Hours Mrs. Hannan
11:00-11:30	Office Hours Mr. Molisani
11:30-12:00	Office Hours Mrs. Clair

All Students follow the PM Home Learning Plan times and tasks (on back of paper)

### Friday Schedule

7:50	Attendance with homeroom teachers - links in Google Classroom
8:00-8:20	Academic #1
8:20-8:40	Academic #2
8:45-9:30	Mr. Weaver
9:35-9:55	Academic #3
10:35-11:05	Resource Room Wheeler <a href="#">Link</a> Parker <a href="#">Link</a>
10:30-11:00	Mrs. Hannan's office hours
11:00-11:30	Mr. Molisani's office hours
11:30-12:00	Mrs. Clair's office hours

# ASYNCHRONOUS (INDEPENDENT)

## SIXTH GRADE DISTANCE LEARNING SCHEDULE

### PM Home Learning Plan

PM home instruction	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-1:00	Math i-ready	Math i-ready	ELA i-ready	ELA i-ready	Catch-up time on any missing work, finishing a book, taking an AR test, etc.
1:05-1:45	Academic work <a href="#">6th Grade agenda</a>	Academic work <a href="#">6th Grade agenda</a>	Academic work <a href="#">6th Grade agenda</a>	Academic work <a href="#">6th Grade agenda</a>	Academic work <a href="#">6th Grade agenda</a>
1:50-2:10	Independent reading	Independent reading	Independent reading	Independent reading	Independent reading
2:10-2:30	Vocab.com assignment	Vocab.com assignment	Vocab.com assignment	Vocab.com assignment	Vocab.com assignment

## TEACHER CONTACT INFORMATION

<b>Name</b>	<b>Grade or Special Area</b>	<b>email</b>	<b>SeeSaw/Google Classroom Code</b>
Shannon Mitchell	UPK	<a href="mailto:smitchell@marioncs.org">smitchell@marioncs.org</a>	
Rene' Englebert	UPK	<a href="mailto:renglebert@marioncs.org">renglebert@marioncs.org</a>	
Colleen Siracuse	Transitional K	<a href="mailto:csiracuse@marioncs.org">csiracuse@marioncs.org</a>	Students have home learning Seesaw scan cards to log in.
Dan Campbell	K (SPED)	<a href="mailto:dcampbell@marioncs.org">dcampbell@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through SeeSaw
Kim Graffeo	K	<a href="mailto:kgraffeo@marioncs.org">kgraffeo@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through SeeSaw
Leslie Hicks	K	<a href="mailto:lhicks@marioncs.org">lhicks@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through SeeSaw
Debbie Schultz	K	<a href="mailto:dschultz@marioncs.org">dschultz@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through SeeSaw
Bethany Hendricks	1	<a href="mailto:bhendricks@marioncs.org">bhendricks@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through



			SeeSaw
Laurie Loveless	1	<a href="mailto:lloveless@marioncs.org">lloveless@marioncs.org</a>	Use Classlink card to sign on Chromebook, Automatic login for SeeSaw, Access Zoom through SeeSaw
Meghan Serva	1	<a href="mailto:mserva@marioncs.org">mserva@marioncs.org</a>	
Jenny Clark	2 (SPED)	<a href="mailto:jclark@marioncs.org">jclark@marioncs.org</a>	<a href="#">Mrs. Clark</a>
Dawn Vernon	2	<a href="mailto:dvernon@marioncs.org">dvernon@marioncs.org</a>	<a href="#">Vernon/Clark 2nd grade</a>
Debbie Bastian	2	<a href="mailto:dbastian@marioncs.org">dbastian@marioncs.org</a>	<a href="#">Mrs. Bastian Second Grade</a>
Shelly Colway	2	<a href="mailto:scolway@marioncs.org">scolway@marioncs.org</a>	<a href="https://app.seesaw.me/#/class/class.e174d555-7175-4800-8288-699f5f871b0f">https://app.seesaw.me/#/class/class.e174d555-7175-4800-8288-699f5f871b0f</a>
Caitlin Marlow	4 (SPED)	<a href="mailto:cmarlow@marioncs.org">cmarlow@marioncs.org</a>	
Mackenzie Buckles	3	<a href="mailto:mbuckles@marioncs.org">mbuckles@marioncs.org</a>	<a href="https://app.seesaw.me/s/794-589-018">https://app.seesaw.me/s/794-589-018</a>
Michele Hegedorn	3	<a href="mailto:mhegedorn@marioncs.org">mhegedorn@marioncs.org</a>	<a href="https://app.seesaw.me/s/004-502-716">https://app.seesaw.me/s/004-502-716</a>
Debbie Potter	3 (SPED)	<a href="mailto:dpotter@marioncs.org">dpotter@marioncs.org</a>	<a href="https://app.seesaw.me/s/847-602-645">https://app.seesaw.me/s/847-602-645</a>
Stacy VanCamp	3	<a href="mailto:svancamp@marioncs.org">svancamp@marioncs.org</a>	<a href="https://app.seesaw.me/s/847-602-645">https://app.seesaw.me/s/847-602-645</a>
Jenna Atkins	4	<a href="mailto:jatkins@marioncs.org">jatkins@marioncs.org</a>	Contact teacher to receive email updates on Google Classroom
Laura DeYoung	4	<a href="mailto:ldeyoung@marioncs.org">ldeyoung@marioncs.org</a>	Contact teacher to receive email updates on Google Classroom






Kelly Doolen	4	<a href="mailto:kdoolen@marioncs.org">kdoolen@marioncs.org</a>	Contact teacher to receive email updates on Google Classroom
Jamie Flint	5	<a href="mailto:jflint@marioncs.org">jflint@marioncs.org</a>	<b>Google Classroom</b> Block 1: Cauwels HR: gvwh3hj Block 2: Reesor HR: r655ktg Block 3: Flint/Stock HR: j3wle56
Jackie Stock	5 (SPED)	<a href="mailto:jstock@marioncs.org">jstock@marioncs.org</a>	<b>Google Classroom</b> 7pijuxc
Jacob Cauwels	5	<a href="mailto:jcauwels@marioncs.org">jcauwels@marioncs.org</a>	<b>Google Classroom</b> Block 1: Reesor HR: fg53ynn Block 2: Flint/Stock HR: iybqtso Block 3: Cauwels HR: wezdoyv
Julie Reesor	5	<a href="mailto:jreesor@marioncs.org">jreesor@marioncs.org</a>	<b>Google Classroom</b> Block 1 Flint/Stock HR: j5imz5l Block 2 Cauwels HR: i2lx5gu Block 3 Reesor HR: nwpr33w
Alyson Clair	6	<a href="mailto:aclair@marioncs.org">aclair@marioncs.org</a>	
Kimberley Hannan	6	<a href="mailto:khannan@marioncs.org">khannan@marioncs.org</a>	
Jeff Molisani	6	<a href="mailto:jmolisani@marioncs.org">jmolisani@marioncs.org</a>	
Angela Parker	6 (SPED)	<a href="mailto:aparker1@marioncs.org">aparker1@marioncs.org</a>	<b>Google Classroom</b> 2hxgaba
Stephanie Wheeler	6 (SPED)	<a href="mailto:swheeler@marioncs.org">swheeler@marioncs.org</a>	<b>Google Classroom</b> 4ezrk62
Abby Cantello	counseling	<a href="mailto:acantello@marioncs.org">acantello@marioncs.org</a>	<b>K-3 Available via Seesaw</b>
Kristen Belculfine	art	<a href="mailto:kbelculfine@marioncs.org">kbelculfine@marioncs.org</a>	See chart for google classrooms for specials on next page.

Katya Lyubomirsky	Music/ College & Career K-2	<a href="mailto:klyubomirsky@marioncs.org">klyubomirsky@marioncs.org</a>	
Jody Phelps	College & Career 3rd	<a href="mailto:jphelps@marioncs.org">jphelps@marioncs.org</a>	
Theresa Kuhn	College & Career 4th	<a href="mailto:tkuhn@marioncs.org">tkuhn@marioncs.org</a>	
Ashley Chapin	music	<a href="mailto:achapin@marioncs.org">achapin@marioncs.org</a>	<b>Beginner Band GC:</b> nfoheni <b>5th/6th Band GC:</b> df6q2nr
Jared DeLyser	PE	<a href="mailto:jdelyser@marioncs.org">jdelyser@marioncs.org</a>	<b>3rd-6th PE Google Classroom:</b> Y6yndme <b>K-2nd PE Google Classroom:</b> kdhyapx
Taylor Hudson	PE	<a href="mailto:thudson@marioncs.org">thudson@marioncs.org</a>	<b>Google Classroom K-6:</b> deq4hks <a href="https://classroom.google.com/c/Mzg4MDA5MzA0NDM0?cjc=deq4hks">https://classroom.google.com/c/Mzg4MDA5MzA0NDM0?cjc=deq4hks</a> <a href="https://watch.screencastify.com/v/4V0kGBCAa522PtCcystQ">https://watch.screencastify.com/v/4V0kGBCAa522PtCcystQ</a>
Jenny Bay	Library	<a href="mailto:jbay@marioncs.org">jbay@marioncs.org</a>	
Paul Byron	Math Intervention	<a href="mailto:pbyron@marioncs.org">pbyron@marioncs.org</a>	
Tessa Bohner	Reading	<a href="mailto:tbohner@marioncs.org">tbohner@marioncs.org</a>	
Kate Robinson	Reading	<a href="mailto:krobinson2@marioncs.org">krobinson2@marioncs.org</a>	

### Special Areas Google Classrooms:

All specials will be ASYNCHRONOUS from 10:00–10:25am for all students if we go remote this year. Lessons will be posted in the appropriate google classroom (class code listed below if student has not joined previously) or a link will be emailed to the classroom teacher on the day that will be shared with your child.

Primary students (K-2) will not use google classroom at the beginning of the year for specials until they learn the system. In the event that primary classrooms go remote, the specials will email a video link to the classroom teacher to share in zoom.

Grade	ART	MUSIC	PHYSICAL ED.	LIBRARY
Kindergarten	xvjtzmi	xvjtzmi	xvjtzmi	 k, 1, 2 R...
First Grade	uixmp5n	uixmp5n	uixmp5n	 k, 1, 2 R...
Second Grade	f6yjuqn	f6yjuqn		 k, 1, 2 R...
Third Grade	ugwelp7	Cnprsi		 3rd Gr...
Fourth Grade	bqhm6x	d755fun		 4th an...
Fifth Grade	pvmfpdc	uev2kqa		 4th a...
Sixth Grade	5fjaiyo	q227evm		pl36y5j

## TECHNOLOGY SUPPORT RESOURCES



The Technology Department will be continuing to support the MCS community as much as possible. To facilitate communication for students and families a helpdesk phone line (315-926-2410) and email [helpdesk@marioncs.org](mailto:helpdesk@marioncs.org) have been set up. Email is the preferred method of communication, but voice messages can also be left at the direct phone line. When emailing or calling, please provide as much detail about your problem or question as you can, the student's name and grade, and your contact information. The technology team is responding as quickly as possible to messages, but is working with limited staff and access. We appreciate your patience!

Chromebook troubleshooting tips, try these before contacting the helpdesk

1. Try powering off and restarting the device.
2. Make sure the chromebook is charged.
3. Limit the number of tabs open at one time.

Thank you,  
MCS Technology Helpdesk

(315) 926-2410

[helpdesk@marioncs.org](mailto:helpdesk@marioncs.org)

## Permanent Zoom Links For Students

Name	Grade	Zoom Link
Shannon Mitchell	UPK – AM	<a href="#">Ms.Mitchell's AM Group</a>
Shannon Mitchell	UPK – PM	<a href="#">Ms. Mitchell's PM Group</a>
Rene' Englebert	UPK	<a href="#">Mrs. Englebert's AM Zoom Link</a>
Colleen Siracuse	Transitional K	<a href="#">Mrs. Siracuse's Zoom link</a>
Kim Graffeo & Dan Campbell	K	<a href="#">Graffeo's Class Zoom</a>
Leslie Hicks	K	<a href="#">Miss Hicks Class Zoom</a>
Debbie Schultz	K	<a href="#">Schultz's Zoom Link</a>
Bethany Hendricks	1	<a href="#">Hendricks Zoom Link</a>
Laurie Loveless	1	<a href="#">Loveless Zoom Link</a>
Meghan Serva & Dan Campbell	1	<a href="#">Serva/Campbell Zoom Link</a>
Dawn Vernon & Jenny Clark	2	<a href="#">Vernon/Clark Zoom Link</a> <a href="#">Mrs. Clark's group</a>
Debbie Bastian & Caitlin Marlow	2	MrsGrade Meeting ID: 230 311 4651. Bastian's Second
Shelly Colway	2	<a href="#">Colway zoom link</a>
MacKenzie Buckles	3	<a href="#">Buckles Zoom Link</a>
Michele Hegedorn	3	<a href="#">Hegedorn Zoom Link</a>

Debbie Potter	3	<a href="#">Potter zoom link</a>
Stacy VanCamp	3	<a href="#">VanCamp Zoom Link</a>
Jenna Atkins	4	<a href="#">Atkins Zoom Link</a>
Laura DeYoung	4	<a href="#">Deyoung Zoom Link</a> Password: deyoung21
Kelly Doolen	4	<a href="#">Doolen Zoom link</a> Password: 112233
Jamie Flint & Jackie Stock	5	<a href="#">Flint/Stock Zoom Link</a>
Jacob Cauwels	5	<a href="#">Cauwels Zoom Link</a>
Julie Reesor	5	<a href="#">Reesor Zoom Link</a>
Alyson Clair	6	<a href="#">Clair Zoom Link</a>
Kimberley Hannan & Stephanie Wheeler	6	<a href="#">Hannan Zoom Link</a> <a href="#">Mrs. Wheeler's Zoom Link</a>
Jeff Molisani	6	<a href="#">Molisani Zoom Link</a>
Ashley Chapin - Band Lessons	4/5/6	<a href="#">Band Lessons Zoom Link</a>
Paul Byron	3-6	<a href="#">Byron Zoom Link</a>